**Argumentative Essay on Indian Removal**

**Standards**

**SS8H5:** The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

1. d. Analyze the events that led to the removal of Creeks and Cherokees; include the roles of Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Dahlonega Gold Rush, Worcester v. Georgia, Andrew Jackson, John Marshall, and the Trail of Tears.

***ELACC6-8WHST1****: Write arguments focused on discipline-specific content.*

1. *Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.*
2. *Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.*
3. *Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.*
4. *Establish and maintain a formal style.*
5. *Provide a concluding statement or section that follows from and supports the argument presented.*

**Assignment:**

You are an individual living in the early 1800s in Georgia. Below you have a choice of five different individuals who are living during the same time periods and events, yet they have different viewpoints about another group of people.

1. You will choose one of the five characters mentioned below and write an argumentative essay stating your position (thoughts, beliefs, angers, and fears), why you are correct and the other side is wrong.
2. You will write a five-paragraph essay convincing the reader that your arguments are correct.
3. The first paragraph will introduce yourself as your character and clearly state your position and why your opponents are wrong (10 points).
4. The next three paragraphs will contain at least **THREE** facts and examples that you think correctly proves your point. Use information from your notes. Also, be sure to address the other viewpoint as you try to prove opinion wrong. (30 points)
5. In the last paragraph, you will summarize your points and conclusions (10points)

***\*\* I will be looking whether or not you are incorporating information we went over in class. The teacher is expecting the students to write this essay in their own words.***

**Choice of characters:**

1. **I live in the western lands of Georgia as a white settler during the Oconee Wars, and my family has been attacked by the Creeks. We fear for our lives and wish someone to help us live in peace and feel secure.**
2. **I am a missionary living among the Cherokees in northern Georgia. They are a wonderful people and even appear civilized – yet some Georgians want to remove them and I want to stop them.**
3. **I belong to the White Stick Creeks and have been in conflict with our Red Stick brothers for years. I want to convince them that resistance will only bring disaster for the Creeks.**
4. **We Red Sticks would rather die than become like the white men –these are our reasons why.**
5. **God blessed our nation with great wealth and resources – yet these Native Americans are only standing in our way towards progress.**